Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**MARATHWADA SHIKSHAN PRASARAK MANDAL'S YESHWANTRAO CHAVAN ARTS, COMMERCE AND SCIENCE COLLEGE**
Name of the head of the Institution	**VANMALA GOVINDRAO GUNDRE**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02446-247049**
Mobile no.	**9422745398**
Registered Email	**yccambajogai@gmail.com**
Alternate Email	**prin.vanmalareddy@gmail.com**
Address	**Ramai Chowk, Main Road, Ambajogai**
City/Town	**AMBAJOGAI**
State/UT	**Maharashtra**
Pincode	**431517**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. M.S. Rajpankhe**
Phone no/Alternate Phone no.	**02446247049**
Mobile no.	**9881294226**
Registered Email	**rajpankhe2010@gmail.com**
Alternate Email	**yccambajogai@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://ycmamb.in/wp-content/uploads/2020/01/AQAR-report-2017-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://ycmamb.in/iqac/academic-calendar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C+**	**6570**	**2004**	**16-Feb-2004**	**16-Feb-2009**
2	**B**	**2.31**	**2011**	**27-Mar-2011**	**26-Mar-2016**
3	**B++**	**2.79**	**2017**	**29-Oct-2017**	**29-Oct-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**15-Jun-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Action Plan	25-Apr-2019 1	35
Organisation of National Seminar	18-Feb-2019 1	150
ISO certification (Surveillance Audit)	22-Jan-2018 1	43
Regular meetings of IQAC	16-Jun-2018 1	63
Timely Submission of AQAR 2017-18	31-Dec-2018 1	12
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Yeshwantrao Chavan Collge	Government Scheme	NCW	2019 1	185000
Womens Reddressal Cell	MRP	MCW	2019 365	150000
Lifelong Learning and Extension Services	COLLEGE	DR B A M U AURANGABAD	2019 365	20000
Earn and Learn Scheme	COLLEGE	DR B A M U AURANGABAD	2019 365	5000
Department of Pol.Sci. Yeshwantrao Chavan Collge	COLLEGE	ICSSR	2019 1	50000
NSS	NSS CAMP	DR B A M U AURANGABAD	2019 7	37000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**8**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• **Timely submission of AQAR201718 • National Level Seminar in the subject of Political Science By ICSSR. • National Level Seminar on Government Schemes and Women Issues Related to Water, Sanitization and Hygiene with the help of the funding from National Commission for Women. • Motivation to the faculty resulted in the participation of faculty members in various seminars conferences at national and international level. Mr. Swapnil Mukundrao Rajpankhe, Member of the Department of English received international level prize for his research paper. • Minor Research Project submission of Dr. A.B. Barure, Member of the Department English in the subject Women Empowerment to National Commission for Women. • ISO certification took place during 201819 on regular mode of the activities of IQAC.**

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To introduce the new subject (Music for graduation)	State level elocution competition took place on an account of the death anniversary of Yashwantraoji Chavan 25 Nov. 2019
Faculty must apply for major and minor research project	The newly introduced the subject " Music" is now naturally applicable for B.A. Second Year.
Regular activities of NCC, NSS, Sports and Cultural section to be strengthened	Almost all the regulars staff applied for major and minor research projects. Dr. Mrs. A.B. Barure completed her minor research project with the help of National Commission for Women.
Wall paper magazine activity and all the departments based upon syllabus and creative writings	Annual NSS camp held at Jawalban during 27.12.2018 to 02.01.2019 NCC activities took place regularly and the student's appeared for B and C certificate examinations. Regular sports activities of Indoor and Outdoor took place. Students participated in Youth Festival and college level gathering
Workshop on changing parameters of NAAC	All the streams of Arts, Commerce and Science subjects published wallpapers and inspired students' creative and critical insight
Study tours and field visits	IQAC organized college level

	discussions for Three Days so as to make the staff understand changing picture of the parameters of NAAC. On 22, 23 and 24 Oct. 2018
State and national level conferences, seminars	Study tour organized at the shrine of the first poet of Marathi language Mukundraj in the naturally beautiful location of forest area of ambajogai. With the help of NSS, Department of Marathi, Hindi, English, Political Science and History on 16.10.2018.
Submission of AQAR 201718	National Level Seminar on Government Schemes and Women Issues Related to Water, Sanitization and Hygiene Inter Disciplinary National Level Seminar on Human Rights
To motivate the faculty for attending and presenting research papers at state national, international level	All the faculty member attended and presented research papers at national and international seminars and conferences. • Principal Dr. V.G. Gundre was Key Note Addresses for One Day National Level Conferenceat Kholeshwar College Ambajogai Tq Ambajogai on 16th Feb 2019 • Principal Dr. V.G. Gundre was President of One Day National Level Conference at Yogeshwari College Ambajogai Tq Ambajogai on 16th March 2019 • Dr. M.S. Rajpankhe was president of the international conference held at Aurangabad on the theme of 'Annabhau Sathe: A Humanitarian Writer' on 01st Oct. 2018. • Dr. M.S. Rajpankhe was the guest of honour and key note addresser for 'Workshop on Gazal' organised by the department of Hindi, Dr. B.A.M.U.Aurangbad on 09th March 2019.
To start elocution competition so as to inspire the college student	State level elocution competition took place on an account of the death anniversary of Yashwantraoji Chavan 25 Nov. 2019
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC	25-Apr-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes

Date of Visit	**22-Jan-2018**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**23-Mar-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Our Institution has Management Information System in use. It is used for administrative and academic activities at college, institution, university, joint director office and government communication. The use of ICT has been carefully handled by the college so as to receive and provide information. The students are gifted with the proper information in time by online messaging. 1. Staffing information and academic information of MIS of higher education is in use. 2. College website is on active mode. 3. MSPM ERP software is in use for office work and communication. 4. Tally software is in use for accounts section. 5. Messagewale.com is in use for messaging to the students of about all the activities taking place in the college. 6. College level activities a displayed with the help of website of the college, facebook page of college and official whatsapp group.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

> **• Our institution skillfully plans the academic calendar so as to run all the curricular, co-curricular and extracurricular activities throughout the academic year. • The teaching diaries are compulsory for all the staff which are verified and the teaching learning activity is keenly observed every day. • Semester teaching plans are taken from all the faculty members so as to make teaching learning process effectively with ICT instruments whenever needed. • Study tours, field visits and pleasure trips are organized so as to give visual experience of reality, activities etc. to the students. This experiential learning is also the part of our regular activities. • Guest lectures and guest lecture series are organized so as to bring novelty of learning and new**

knowledge to the students in relation to their academic need. It is most useful for the advanced learners. • Student Centric Activities in the form of Poster Presentation, Group Discussion, Debate, Elocution, PPT Presentation, Easy Writing, Paragraph Writing, Poetry Recitation etc. take place. The co-curricular activities are based upon academic necessity of the curriculum. The extracurricular activities are organized to develop the student and help them grow positively. • The Examination Cell of the college organizes examinations effectively according to the guidelines of university and need of the study of the students. It has its own semester planning of internal and university examinations. • Student level seminars are organized in the class and the students are motivated to develop and sharpen their creative and critical faculty. • The wallpapers based upon curriculum are prepared after taking the wallpaper making workshop in the college. It is observed that the students learn together by consulting, discussing, planning and then writing their wallpapers in as a team work. • Timely parents and students meet take place so as to solve the academic difficulties of the students. • We have student mentoring mechanism handled by the teachers due to which it is possible for the students to understand their limitations, weaknesses and help them study effectively and make them prepare for the examination. • Feedback on curriculum helps the teachers to realize short comings and make them clear to the students. The teachers clear doubts of the students. The doubt clearing sessions remain fruitful for the students and bring improvement in teaching learning programme • The slow learners are given Remedial Coaching. There is a provision of Bridge Course for new comers. • Various certificate courses of Life Long Learning and Extension Services are available in the college. The students can get admission to these courses with the regular course work. • The extra ordinary students nicely performing in the university examinations are given Honours and Awards by the faculty. The College gives Yeshwant Vidyarthi Puraskar which is pride of the college. This activity helps to sharpen the healthy academic competition among the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Anganwadi Balwadi	-	19/07/2018	60	Yes	Yes
Certificate Course in Rural Journalism Gramin Patrakarita	-	19/07/2018	60	Yes	Yes
Certificate Course in Dress Making and Designing	-	19/07/2018	60	Yes	Yes
Certificate Course in Co	-	19/07/2018	30	Yes	Yes

mmunicative English					
Certificate Course in Translation, Theory and Practice – Department of Hindi	-	19/07/2018	30	Yes	Yes
Certificate Course in Practical in Marathi Language and Writing Skills – Department of Marathi	-	19/07/2018	30	Yes	Yes
Certificate Course in Value System	-	19/07/2018	30	Yes	Yes
Certificate Course in Yoga	-	19/07/2018	30	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	June 2018-19 B.A.S.Y.	15/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	B.Com. First Year	15/06/2018
MA	English	15/06/2018
MCom	MCOM	15/06/2018
MA	Economics	15/06/2018
MA	Political Science	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	123	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Soft Skill Development	06/10/2018	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	STUDY TOUR	50
BCom	STUDY TOUR	35
BSc	STUDY TOUR	35
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

FEEDBACK ANALYSIS 2018-19 STUDENTS' FEEDBACK: • Separate urinal system for boys. • The students thanked college for providing aqua guarded drinking water facility in the college as per their suggestions. • The college provided separate airy reading rooms with internet facility. • As per the demand of students, college provided a separate canteen facility. • The college strengthened sports facilities in the outdoor and indoor games. • As per the demand of Students college started the Music subject for graduation in Arts faculty. • The students demanded to run optional Drama and optional Urdu departments in the college. TEACHERS' FEEDBACK: • The questionnaire of SSS is used for the feedback of students for the analysis of teachers qualities in teaching learning. • 10 of the students are taken for feedback and then the committee analysed it. • The students are happy with the performance of the teachers. ALUMNI FEEDBACK: 1. Alumni association thanked to the college for permanent registration and advised to have at least two meetings of the alumni. 2. Alumni association thanked college for providing separate reading rooms for boys and girls as per their previous year and suggested to have ICT facility with internet connectivity. 3. Alumni association suggested to have special attention towards competitive examination culture to be strongly developed in the college. PARENTS' FEEDBACK: • The parents demanded to have quality education. • The parents demanded competitive examination culture to be developed. • The parents demanded safety for the girls. • The parents demanded to have gender sensitization among the students. ACTION TAKEN REPORT: STUDENTS' FEEDBACK • Provided aqua guarded drinking water facility in the college as per their suggestions. • Provided separate airy reading rooms with internet facility. • Provided a separate canteen facility. • Strengthened sports facilities in the outdoor and indoor games. • Started the Music subject for graduation in Arts faculty. • College permanently registered the alumni association TEACHERS' FEEDBACK: • The head of the institution appreciated the work of the teachers and gave a word of congratulations to a staff members in

the meeting organised in the office of IQAC. • The IQAC appreciated the work of feedback committee and appreciated the noble duties of the teachers in the field of teaching and research which is useful for their academic performance. ALUMNI FEEDBACK • Regular meetings took place due to permanent registration. • As per the suggestion, the college provided reading room facility with internet connectivity and library software to enrich the learning at graduation and post graduation level. • The Alumni association guided regular students and shared their innovative experiences. • The college started competitive examination guidance to the students. PARENTS' FEEDBACK • The college effectively ran all the semester wise academic programmes effectively. • College organized separate coaching for competitive examination in the afternoon for the interested students. • College appointed Security Guard in the college campus and also implemented CCTV camera system so as to make the campus carefree. • Internal Complaint Committee organized gender sensitization programmes

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	710	211	37	8	45

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
45	45	7	4	1	7
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

STUDENTS MENTORING SYSTEM OF THE INSTITUTION • Our college has run class teacher concept for student mentoring initially. • Later on, we decided to have subject wise duties to be provided to the teachers so as to keep concentration upon the learning of the students. • The Head of the Department gives class wise responsibility to the members of the department due to which things become easy to handle. • The faculty members keep record of roll lists, regular attendance, internal assessment, participation of the students in various activities, phone calling to the students and parents, discussion with the students about their difficulties, academic preparation for examination, financial problems regarding admission and examination fees, result analysis, discussion upon weaknesses, bridge coaching remedial coaching, appreciation for achievements etc. •

The Parents' Meet is organized so as to understand and convey the weakness and strength of the students to the parents and get their support to strengthen the mentoring activity. • The students are provided strict academic disciplined learning. • They are also given scope to raise their difficulties so as to solve them. • The students having special interest in co-curricular and extracurricular activities are given special attention. The concern teachers of those activities are given information about the special interest of the students towards the mentor. • The students' feel free to discuss their academic difficulties with the mentor and helps to keep the teaching learning atmosphere healthy. • The office administration takes note of the mentoring system and gives suggestions and appreciations if necessary. • The students of UG and PG are 902. The student teacher ratio is 1 : 20 • The 19 Ph. D. Students have their guides as mentors.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
902	45	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
45	45	0	45	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. V.G. Gundre	Principal	Work Appreciation Award by Municipal Corporation of Ambajogai
2019	Dr. M.S. Rajpankhe	Assistant Professor	President of the International Conference held at Aurangabad on the theme of 'Annabhau Sathe: Humanitarian Writer.' on 1st Oct. 2018.
2019	Dr. M.S. Rajpankhe	Assistant Professor	Appreciation by Maharashtra Times Cultural Festival Mahphil of Poetry at Pune. 22nd and 23rd Feb. 2019
2019	Dr. M.S. Rajpankhe	Assistant Professor	Chief Guest and key note address at Gazal Workshop organised by Department of Hindi, Dr. B.A.M.U. Aurangabad
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	I II III IV V VI	30/04/2019	30/06/2019
BCom	UG	I II III IV V VI	30/04/2019	30/06/2019
BSc	UG	I II III IV V VI	30/04/2019	30/06/2019
MA	ENGLISH	I II III IV	30/04/2019	30/06/2019
MA	ECONOMICS	I II III IV	30/04/2019	30/06/2019
MA	POLITICAL SCIENCE	I II III IV	30/04/2019	30/06/2019
MCom	COMMERCE	I II III IV	30/04/2019	30/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• The college has setup Examination Cell. • The Examination Cell has sub-committee as Examination Grievances and Redressal Committee. • It has a separate office with computer, internet, wifi facility, printer, Xerox machine, stationary racks etc. as per the requirement to run internal and university examinations smoothly. • The college has given responsibility to a Senior Teacher to run the activities of Continuous Internal Evaluation (CIE) system at the level of institution. • The system organizes the Class Tests, Home Assignments and Project Works etc. based on the university examinations so as to make the students fearless. • The students are awakened about the examination by organizing guidance of the experts and doubt clearing sessions before the commencement of university examinations. • The Examination Cell and Library provides question papers of the previous examinations to the staff and the students for reference. The library has question paper bank for the ready reference to the students. • The Examination Cell time to time intimates the faculty to complete the syllabus systematically by conducting classroom tests, unit tests, assignments, student level seminars, workshops, wallpapers etc. to in which the teaching learning activity required for conducting healthy examinations at college and university level. • The Examination Cell brings information of the university instructions time to time and awakens the staff and the students. It has maintained healthy relationship with the institutional office administration for university communication. • The cell keeps the record of all the activities every year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

1. Our college makes our own academic calendar of the regular curricular, co-curricular and extra-curricular activities. 2. The academic calendar is based upon the university calendar. 3. The probable weeks are given for conducting seminars, workshops for the students and the staff. 4. In the same calendar, the information of examination and other related matters is given. 5. Probable dates of university examinations for the semesters are also given. 6. The submission of the project reports is also mentioned. 7. Annual social gathering is taken before the university examination. 8. Various curricular and co-curricular activities are also noted. 9. The birth and death anniversaries of national leaders are also given. 10. The students, parents and alumni meet are

displayed. 11. Teaching learning days are mentioned. 12. Various meetings of IQAC and sub committees of IQAC are displayed. 13. All the sections of the institution follow the academic calendar and try to meet the goals fixed. 14. The programmes not mentioned in academic calendar are also taken if needed. 15. It is mandatory for all the sections of the college to keep an eye upon the institutional academic calendar for organizing the curricular, co-curricular, extracurricular and extension activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://ycmamb.in/learning-outcomes/)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	GRADUATION	32	19	59.37
UG	BCom	GRADUATION	32	18	56.25
UG	BSc	GRADUATION	17	5	29.41
PG	MA	POST GRADUATION	11	6	54.54
PG	MA	POST GRADUATION	2	2	100
PG	MA	POST GRADUATION	4	2	50
PG	MCom	POST GRADUATION	36	24	66.66

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://ycmamb.in/iqac/students-feedback-on-teachers/
http://ycmamb.in/iqac/students-feedback-about-college/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	1	MCW	150000	150000
Interdisciplinary Projects	1	ICSSR	50000	50000
Minor Projects	365	NCW	185000	185000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Inter Collegiate Athletics Tournament (District Level)	Sports Department	02/10/2018
One Day Workshop on Skill Development and Campus Interview	Placement Cell	06/10/2018
National Level Seminar on Government Schemes and Women Issues Related to Water, Sanitization and Hygiene	Internal Redressal Cell	26/03/2019
Inter Disciplinary National Level Seminar on Human Rights	Political Science	18/02/2019
State Level Elocution competition on the Death Anniversary of Yashwantrao Chavan	Language and Literature Association	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Poetry Recitation	Dr. M.S. Rajpankhe	Maharashtra Times	28/02/2018	Teachers
Merit Awards to the Students Scoring Highest Marks in University Examinations	Gandhale V.B. (M.A. Pol.Sci.) Londhe T.N. (B.A. T.Y. Eng.) Somwanshi P.S. (B.Com. T.Y.) Bhure G.M. (B.A. T.Y. Mar.) Rathod S.V. (B.A. F.Y. Hindi) Jadhav Pooja (B.A. T.Y. Hindi) Kasbe S.P. (B.A. T.Y. Pol.Sci) Vibhute D.M. (B.A. T.Y. Eco.)	College Staff	13/02/2019	Students
Badminton Winner Team	Dhage Sanket V. Shaikh S.A. Thorat Jaysing S. Jadhav. D.V.	Dr. B.A.M.U. Aurangabad	02/10/2018	Students
Inter Collegiate Tournament	Kendre Angad A. Deshmukh R.D. Shaikh	Dr. B.A.M.U. Aurangabad	01/10/2018	Students

Bronze for four students	Farukh M. Kendre Vishnu G.				
Inter Collegiate Tournament Silver Medal	Kendre Vishnu G	Dr. B.A.M.U. Aurangabad	01/10/2018	Students	
Inter Collegiate Tournament Gold Medal	Shaikh Farukh M.	Dr. B.A.M.U. Aurangabad	01/10/2018	Teachers	
Research Award	Mr. S. M. Rajpankhe	Career Spirit Education LLP	01/10/2018	Teacher	

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Career Guidance and Placement Cell	Career Guidance and Placement Cell	UGC and the Institution	Career Guidance and Placement Cell	To prepare the students for competitive examinations and get services of various rank	18/07/2018
Lifelong Learning and Extension Services	Lifelong Learning and Extension Services	Department of Lifelong and Extension Services, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	Lifelong Learning and Extension Services	It provides certificate courses to help the students learn additional skills to be developed .	19/07/2018

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	04	01

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
commerce	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ENGLISH MARATHI	67	6

	HINDI HISTORY POL SCI ECO SOCIAL PUB ADMI		
International	ENGLISH MARATHI HINDI HISTORY POL SCI ECO SOCIAL PUB ADMI	15	6
	[View File](#)		

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi Hindi English Political Sci. Economics Sociology History Pub. Admi. Home Science Commerce Science	82
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2019	0	NA	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2019	0	0	NA
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	42	6	2
Presented papers	1	73	2	0
Resource persons	2	2	1	7
[View File](#)				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Social Science	Social Science	10	169

Activities	Forum		
Commerce Association	Commerce Forum	4	158
Literary Activates	Language and Literature Forum	10	152
Science Forum Activities	Science Forum	4	60
YOUTH RED CROSS (YRC)	NCC	3	150
Study Tour	N.S.S., Marathi , English, Hindi, Political Science and Pub. Administration	10	69
Internal Reddressal Cell	Yeshwantrao Chavan College, Ambajogai	6	115
NCC	With the affiliation to 51 Maharashtra Batalian, Aurangabad	1	54
NSS	Dr. B.A.M.U. and a Village adopted for annual camp named Jawalban Tq. Kaij Dist.Beed	2	200
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Educational Work Appreciation Award	Educational Work Appreciation Award	by Municipal Corporation of Ambajogai	902
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Language and Literature	Language Departments of	Institution	15

Activities	College		
Social Science Forum	Social Science Department	Institution	5
Commerce Forum	All Subjects of Commerce	Institution	10
Science Forum	All Subjects of Science	Institution	3
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Faculty Exchang	Mobilization of Faculty Exchange for Soft Skills Development	Prof. Dr. Dhananjay Gaikwad(Director, Maitra Institute of Management Technology)	06/10/2018	28/02/2019	50
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Janvikas College, Bansarola	17/07/2018	To Share Faculty and Students for Activities	35
Shri. Kholeshar College, Ambajogai Dist Beed	26/04/2019	To Share Faculty and Students for Activities	25
S.R.T. College,Ambajogai	16/04/2019	To Share Faculty and Students for Activities	29
Maitri Foundation Latur	15/01/2018	Share Knowledge	50
Vaidyanath College Parali	18/07/2018	To Share Faculty and Students for Activities	25
Arts, Science and Commerce College Kille Dharur	07/01/2019	To Share Faculty and Students for Activities	38
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
124410	124410
90835	90835
218337	218337
3452	3452
879995	879995
12450	12450
26584	26584
64700	64700
664817	664817
56467	56467
15020	15020
35270	35270
5900	5900
55936	55936
44700	44700
15020	15020
255545	255545
136880	136880
50000	50000
22374	22374
606308	606308
119000	119000
50000	50000
119000	119000
179557	179557
7470	7470

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing

Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
MSPM ERP	Fully	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22524	2362752	84	25207	22608	2387959
Reference Books	10007	2049200	150	39789	10157	2088989
e-Books	3175000	15750	0	0	3175000	15750
Journals	41	32740	17	26205	58	58945
e-Journals	46000	15750	0	0	46000	15750
Digital Database	3272000	15750	0	0	3272000	15750
CD & Video	21	2480	4	1100	25	3580

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
DR M S RAJPANKHE	LEARNING LITERATURE: COUNSELING TO THE NEW LEARNERS	DURING THE REFRESHER COURSE	14/11/2018
DR M S RAJPANKHE	Poem for Value Education	You Tube	01/07/2018
DR M S RAJPANKHE	Celebrating Diwali with Innovative Programme	You Tube	12/11/2018
DR M S RAJPANKHE	Gazal for Value Education	You Tube	24/02/2019
Dr. M. S. Rajpankhe	Introducing Newly Published Books of Literature during Sahitya Sammelan	You Tube	17/06/2018

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	65	2	35	35	6	3	1	10	0
Added	0	0	0	0	0	0	0	0	0
Total	65	2	35	35	6	3	1	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
DR M S RAJPANKHE	https://www.youtube.com/watch?v=aLDeR9pI2x0
DR M S RAJPANKHE	https://www.youtube.com/watch?v=6JjluFSbIes&t=3s
DR M S RAJPANKHE	https://www.youtube.com/watch?v=RMm98Mth1xc
DR M S RAJPANKHE	https://www.youtube.com/watch?v=WqjIUdqAW9q
DR M S RAJPANKHE	https://www.youtube.com/watch?v=EafJKb7xrvM
DR M S RAJPANKHE	https://www.youtube.com/watch?v=g5zXxk1kHK8
DR M S RAJPANKHE	https://www.youtube.com/watch?v=-5gfUQxNGbE
DR M S RAJPANKHE	https://www.youtube.com/watch?v=XMyBAZDo5IU
DR M S RAJPANKHE	https://www.youtube.com/watch?v=aK8eMWGkONE&t=10s
DR M S RAJPANKHE	https://www.youtube.com/watch?v=OB4qCXTqv-A
DR M S RAJPANKHE	

DR M S RAJPANKHE	
DR M S RAJPANKHE	
DR M S RAJPANKHE	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
109137	109137	3860027	3860027

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For the maintenance and upkeep and the infrastructure, facilities and equipments of the college, we have our own mechanism. a. Contract for Campus Cleaning : The contract for year wise campus clean lines it given through the private agency for which the fund of Rs. 50000/- per year is utilized. Two persons work for this noble cause. b. Contract for ICT Maintenance (Computers, Computer Labs, Internet Facility, LCD Projectors etc.) The private agency of the locality is called for the ICT related maintenance. The college provide finance for it. In the academic year 2018-19 Rs. 46862/- expenditure took place for the maintenance of ICT c. Contract for WC and Urinal Cleanliness : Through private agency WC and Urinal Cleanliness of the campus is made by the institution of which the budget provision is made by institution. Rs. 60,000/- amount is used for the cleanliness d. Sanitary Napkin Vending Machine Maintenance : The hygienic need of the female community in the college is sensitively taken by the institution. The maintenance work of the Sanitary Napkin Vending Machine facility for girls and females staff is made by the private agency, Vijay Traders Beed. e. Maintenance of indoor and outdoor stadium Under the supervision of the teacher of sports, Maintenance of the indoor and outdoor stadium take place. Time to time, the help of daily wages servant is taken. The technicians are also called for repairing of the wooden floor of the indoor stadium. The Rs.283037/-is used for the maintenance of sports campus during the academic year 2018-19. (earlier mentioned in 4.1.1 as indoor and outdoor maintenance.) f. Maintenance of college campus (physical facility) 02 daily wages servants are appointed for the cleanliness of the campus watering to the green campus, sweeping etc.

http://ycmamb.in/procedures-and-policies-for-maintenance/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	Fees Concession to the Girls and Earn and Learn Scheme	47	47000
Financial Support from Other Sources			
a) National	GOI Scholarship/Freeship/Central Sector and Minorities	418	1129943
b)International	00	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill development	06/10/2018	50	Dr. Gaikwad from Latur
Remedial coaching	01/07/2018	100	Teaching staff
Language lab	01/07/2018	100	Biyani Technology, Kolhapur
Bridge courses	01/07/2018	486	Teaching staff
Yoga	10/07/2019	50	Sports
Meditation	10/07/2018	50	Sports
Personal Counselling and Mentoring	01/07/2019	902	All the member of teaching staff (student mentoring system)
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Skill Development and Career Guidance	50	50	5	5
2018	Career Councelling	0	41	0	0
2018	NET SET Guidance	0	27	1	0
Nill	Guidance for Career Opportunities	0	72	0	0

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Shete and Shete Company Kaij	38	2	Commerce	41	7

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	124	UG to PG	Y.C.C. Ambajogai	Y.C.C. Ambaojogai	M.A.Eng. Eco., Pol.Sci. M.Com.
2018	2	PG to Ph.D.	Y.C.C. Ambajogai	Dr. B.A. M.U.A'bad	Ph.D.
2018	1	Employed 1. Other than campus recruitment	Y.C.C. Ambajogai	Civil Service	Civil Service

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	University	4
Sports	Inter College	74
Cultural	University Youth Festival	12
Cultural	College Level Competition at Annual	11

	Social Gathering	
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold Medal	Nill	Nill	Nill	Nill	Nill

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

- Generally, the students' council is formed according to the university act and the guidelines of Dr. Babasaheb Ambedkar Marathwada University Aurangabad. • Last year, the university couldn't form the students' council election due to which the students' council couldn't come into existence. • At college level, the students' council committee took the decision to form students' council with the meritorious students standing first in class. • The representative of NCC, NSS, Sports, Cultural Activities, Literary Activities etc were taken. • There are 9 UG representatives, 8 PG representatives, 5 support services. Totally 22 members are there in the students' council from which the secretary of the council is elected with the voting of the members. • Principal of the college worked as the president of students' council and one elected member worked as the secretary and students' council. • The formed students' council work throughout for organizing various college level activities. • The representation is given to most of the students in various committees working for NCC, NSS, Sports, Cultural Activities, Literary Activities. • Last year the annual social gathering held with the support of students' council

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

1. Our IQAC is entirely functioning for the all round development of our students in implementing the decision taken which are absolutely student centric. 2. Our regular students are a great help to our IQAC whose support for academic programmes is praiseworthy. Through feedback they bring into light the necessary things to be done on the part of syllabus and the faculty. As per their demand, the IQAC had suggested to have seprtate reading rooms for students and staff, which is implemented by the administration. We take our students' suggestions at the library suggestion box, fishpond box and overall feedback carefully and implement them in making the future plan of our institution. 3. Our Alumni is the pride of our institution. Our institution which has been devoted to develope the rural area since 1972, has taught thousands of students giving noble services in various sections of life. Time to time, they visit the institution and motivate the students to have valuable education which will make them eligible to learn and serve for nation. Our alumni had suggested to have the facility of PG and research level education to be make available in our institution, is carefully taken and implemented by our institution. At present, we have four PG programmes for which we must thank our alumni.

5.4.2 – No. of enrolled Alumni:

212

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

• 27 Sep. 2018 • 13 Feb 2018

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our central management of Marathwada Shikshan Prasarak Mandal consists 21 members. The president of our institution Honourable Mr. Prakash (Dada) Sundarrao Solanke is the Ex Cabinate Minister of Government of Maharashtra. The General Secretary of our institution is a Standing Member of Maharashtra Legislative Council representing Graduates' Constituency. All the members of the management are devoted for the development of the students of Marathwada. 1. College Development Committee : • The College Development Committee consists 21 members. Hon. Chairman and The General Secretary of the Central Management also act as office bearers. The Principal of the institution act as member secretary. The 07 invitee members are from the local society and 08 members are from the teacher faculty of the college. The representation is also given to the office administrative staff. This is the decentralization and participating management for the CDC of our college. This is the best shairing of the power and making participating management of our institution which has empowered the local society educationists and the senior faculty members for the development of the institution. 2. Vice-Principal, IQAC and College Committees : • We have participative management consisting the participation of Vice-principals. Our Principal shares academic leadership with the Vice-principals. • The Principal also shares responsibility of curricular, co-curricular and extra-curricular activities. • The Principal being chairman of IQAC, shares responsibility with the IQAC Coordinator for planning and implementation of curricular, co-curricular and extra-curricular activities by creating various committees. All the committees get chairman, coordinator and members for carrying out the activities. • The IQAC has also invited members from local community, quality management, industry so as to get the benefit of their experienced knowledge for our institution. • The students are also given participation in various college level committees for developing their leadership. The students work as coordinators, members for NSS, NCC, Sports, Cultural Activities, Literary Activities and the forums of Arts, Commerce and Science. • Our HoDs share responsibilities, with the staff of the department in various activities like students' projects, departmental activities and various responsibilities regarding curriculum. • Our principal is the member of various committees of Dr. B.A.M.U. A'bad.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	• University syllabus is effectively implemented as per the level of

	students. • Academic calendar is prepared. • Stream wise time-tables are effectively implemented. • Bridge courses are organized before beginning the syllabus so as to make the students' foundation. • Remedial for slow learners. • Extra periods are taken to complete the syllabus effectively. • Guest lectures are organized for P.G. classes. • Study Tours in the subject Marathi, English, Political Science and Pub. Admi. took place. • Syllabus oriented tests-tutorials are organized. • Use of ICT for effective teaching learning where ever necessary. • Wall papers based on syllabus and gender sensitization are published. • Two National Seminar based upon gender sensitization and human rights are organized.
Teaching and Learning	• Bridge course organized for the new comers at graduation level. • Remedial coaching for slow learners took place. • Teaching methods used by the faculty (Lecture Method, Group Discussion, Students' Seminars, Class Tests and Tutorials). • Regular teaching learning took place throughout the academic year. • Guest lectures are organized for PG students. • Extra periods are taken by the faculty for graduation classes. • Use of computer labs, Audio-visual room for effective learning. • ICT use in teaching learning for commerce, science and some of the subjects of arts faculty. • Provision of college library and computer system there for referencing. • Certificate courses of continuing education dept. of the university. • Doubt clearing sessions at level of departments are organized so as to make the students ready for examinations
Examination and Evaluation	• Separate exam section established with a computer connectivity , Xerox machine and technical staff is provided for clerical work. • Annual planning of unit tests, tutorials, assignments, study tours etc. is made and implemented effectively. • Question papers are provided to the departments so as to help them enrich teaching learning process. • All the teachers worked for invigilation. • Internal squad for checking of the boys and girls separately took place. • Examination cell organized meetings and

	carried out the annual activities effectively.
Research and Development	• College level research committee is functioning. • Faculty supported for attending seminars, conferences and presented research papers at state, national and international level. • Motivation for Ph.D., Major-Minor projects. • Publication of research papers in seminar and conference proceedings. • Students are seriously taught and drilled through research activity as per their syllabus of third year and P.G. • Students wall papers. • Faculty motivation to use ICT in research work. • Organization of college level awareness activity of research.
Library, ICT and Physical Infrastructure / Instrumentation	• Reading rooms for boys, girls and staff are separately maintained. • 84 New Books and 150 Reference Books are purchased as per the demand of changed syllabus. • Audio –Visual Classroom is used for graduation and post graduation students to show videos in relation to syllabus. • New college canteen brought in to use for the students and staff with quality refreshment. • As per the ISO Green Audit, the campus is maintained. • Girls common room well equipped with facilities is implemented.
Human Resource Management	• Motivational central Body of MSPM. • College has its own internal system which works smoothly under the leadership of principal and IQAC. • Teachers with NET/SET and Ph.D. qualification. • Student mentoring system brought in to use so as to maintain academic discipline. • Guest lectures at PG level introduce. • Faculty goes outside as resource persons for various educational, social, cultural programmes in the catchment area of the college. • The collaboration activity with the college having MoU are organized.
Industry Interaction / Collaboration	• College level Marathi, Hindi and English language departments are collaborated for language and literary activities. • Social sciences are internally collaborated for social activities. • Commerce committee in the catchment area industries of sugarcane, banks, co-operative credit societies. • Guest lecturers for PG students are

	organized with help of MoU colleges' faculty. • Local NGO's Gram Panchayats are linked for NSS and Internal Redressal Cell programmes. • Our own M.S.P. Mandal is a quality link to share academic knowledge.
Admission of Students	• Separate transparent Admission Committee works for the admission. • Entrance tests of the university for P.G. admissions. • First come first serve method adopted for U.G. • Campaign takes place in the catchment area for admissions. • Announcements through news paper advertisements and lexes, banners and display in the college. • Rules and regulations of reservation policy implemented.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	• The college has College Development Committee (CDC) to plan and implement the development policy for which MSPM ERP software is used. • All the academic programme is prepared through academic calendar and provided to the staff through teaching diaries. • The office of the principal and administrative office is well furnished with computer system and internet facility internally linked with MSPM ERP softwares. • The library has MSPM ERP through which all the library information is provided to the staff and students. • The students are provided academic information with the messaging system with the help of www.messagewale.com • College plans for maintenance of the college electricity, water supply, gardening, street lights, internal Indoor and Outdoor facility, campus cleanliness etc. for which the supporting daily wages staff is provided.
Administration	• Principals office, administrative office, library, IQAC office, Audio-Visual Room, Two Computer labs, Language Lab is etc are well equipped to run the administrative activities.
Finance and Accounts	• MSPM ERP and tally software is provided for the office use. • Internal all the computers are in LAN so as to get office information quickly
Student Admission and Support	• Online admission and examination process takes place with MKCL software of the university. • EBC students fill

	up their forms online and submit hard copy to the office. • GOI students have MahaDBT software available in the college which is effectively used for filling up the forms and provide information to office of Social Welfare Dist. Beed.
Examination	• A Separate Examination Cell is in Active Mode A computer with internet connectivity, printer and Xerox machine is provided. • University question papers are downloaded in time so as to run the examination smoothly. • Examinations cell uses to do all the office work with the help of computer system and provide information to the staff time to time.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nill	Nill	Nill	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Subject wise orien tation of Social Science	-	19/10/2019	19/10/2019	75	Nill
2019	-	Organized by the parental institution M.S.P. Mandals, Aurangabad and Sundarrao Solanke College, Majalgaon.	19/10/2019	19/10/2019	Nill	10

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	11/12/2018	31/12/2018	21
Refresher Course	1	09/12/2018	29/12/2018	21
Refresher Course	1	05/02/2019	25/02/2019	21
Short Term Course	1	19/11/2018	25/11/2018	7
Short Term Course	1	01/10/2018	06/10/2018	6
Faculty Development Programme	1	17/12/2018	23/12/2018	7
Refresher Course	1	01/03/2019	21/03/2019	21
Refresher Course	3	14/11/2018	05/12/2018	21
Short Term Course	1	23/04/2018	28/04/2018	6

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	18	12	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Staff Welfare Committee • GPF / DCPS Schemes • PPF Schemes • GSLI Schemes • Staff Co-operative Credit Society • Medical Claim Facility • Leaves	• Staff Welfare Committee • GPF / DCPS Schemes • PPF Schemes • GSLI Schemes • Staff Co-operative Credit Society • Medical Claim Facility • Festival Advance Facility for Staff • Leaves • Maharashtra Darshan	• Fees concession to girls. • All scholarship facilities of state and national like Govt. GOI Scholarship and free ship EBC, Minority scholarship, Rajarshi Shahu Maharaj Scholarship. • Linkage with Dr. Shubhada Lohiya for Girls checkup and needed out of social responsibility. • SRT medical college linked for blood donation camps

and health care programmes for students. • GO's and NGO's are linked for various awareness schemes. • Students' mentoring implemented so as to solve the difficulties of students' • Earn and Learn Scheme helps the needy students. • Honours and awards by the faculty for meritorious students of every subject scoring highest marks in the university examinations.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit • Financial audit of the accounts is an important process and is strictly followed by our institution. • Our Marathwada Shikshan Prasarak Mandal has its own Financial Audit system which takes place every year. The audit report is communicated to the college and MSP Mandal Aurangabad. • The quires in audit are taken seriously by the institution and cleared of which the information is regularly given to the CDC of the college through the meetings. External Audit • The college undergoes an external audit conducted by Higher Education Department and Joint Director Higher Education Aurangabad AG Office. They verify and confirm all finance related document. • The other audit agency Joint Director Aurangabad which communicates the reports to AG office Nagpur. • Report of audit is submitted to higher education department and AG office. In case of query, documents are sent to college for clarification. • All the process in the college is strictly monitored by the principal. • The copies of the audit are also preserved in the college for records.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Various Agencies	6786061	College Development
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO 9001:2015, Green Audit, AAA (IQAC Internal)	Yes	IQAC
Administrative	Yes	ISO	Yes	IQAC

		9001:2015, Green Audit, AAA (IQAC Internal)		

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• **Parent-Teacher Meet: During the Parent-Teacher Meet held at Annual Social Gathering, the parents thanked faculty and office administration for providing quality facilities and quality education. • Honours of the Parents with Award Winners with their meritorious wards. They are also happy with the honours and awards given to the meritorious students. • Parents' Feedback : Parents' feedback is taken and analysed through which it is found that the parents are happy with the academic activities of the college.**

6.5.3 – Development programmes for support staff (at least three)

• **Parental institution, M.S.P. Mandal's orientation programme. During 2018-19 it took place at Law College, Beed. • Principal's meetings. • Regular IQAC meetings for quality improvement of administrative staff.**

6.5.4 – Post Accreditation initiative(s) (mention at least three)

We have been continuously going through NAAC. Our college has taken the suggestions of NAAC report for the third time accreditation seriously and tried to carry out during the fourth cycle plan period. The significant quality sustenance and enhancement majors undertaken during last year is in the following manner. 1. Curricular Aspect : • Participation of faculty in curriculum design. We have two faculty members working on BOS of political science and commerce. 2. Teaching Learning and Evaluation : • Bridge Course, Remedial Course and Certificate Courses and effective regular teaching learning and evaluation process through academic calendar, annual planning, daily diary, students seminars, workshops and effective mentor-mentee relationship. 3. Research, Consultancy and Extension: • The staff members are supported to do research activities through seminars, conferences, workshops, orientations programmes, refresher programmes, short term courses, so as to develop their abilities. Teachers are also given study leave, DL for the said activities for research and consultancy and extension services. 4. Infrastructure and Learning Recourses. • Green campus with all ICT facilities to run academic and administrative programmes. 5. Student Support and Progression. • Bridge and Remedial Courses. • SC,ST,OBC, Minorities and Merit Scholarships. • NSS, NCC, Sports, Cultural Activities, Certificate Courses. • ICT resources are provided to the students. • Earn and Learn Scheme is functioning effectively. • Guest lecture series for PG students. 6. Leadership, Administration and Management. • Committed central management of M.S.P. Mandal and LGC of the college. • Deconstruction of the leadership in the form of Principal , Vice-Principals, IQAC and its sub-committees, HoDs and the faculty membes function effectively. 7. Innovations. • ISO certification (Surveillance Audit). • Green audited campus. • Alumni associations is registered. • Bridge and Remedial Coaching is strengthened. • Soft skills, communication skills and life skills programmes are held.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	• AQAR writing together in the office of IQAC and submission to NAAC	31/12/2018	01/11/2018	31/12/2018	45
2018	• Making of the proposals of seminars and conferences to Dr. B.A.M.U. Aurangbad, NAAC office Baglore , UGC office Pune, ICSSR Mumbai, National Commission for Women (NCW) Mumbai,	10/10/2018	05/10/2018	10/10/2018	10
2019	• Regular meetings of IQAC for quality enhancement programmes to be organized.	10/07/2018	10/07/2018	10/07/2018	45
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Discussion with the Girls	12/09/2018	12/09/2018	80	0
Mission Sahsi	18/12/2018	18/12/2018	150	0
Birth Anniversary of Savitribai Phule	03/01/2019	03/01/2019	90	25
International Women's Day	08/03/2019	08/03/2019	65	35

National Level Seminar on Government Schemes and Women Issues Related to Water, Sanitation and Hygiene	26/03/2019	26/03/2019	102	41
Aids awareness day	01/12/2018	01/12/2018	90	110

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness • ISO Green Audited Campus. • Campus cleaning camp 14th Aug. 2018. • Cleanliness Campaign for 15 day 16th • Cleanliness Campaign 14th Feb. 2019. • Bharat Swachhta Abhiyan 5th Sept. To 2nd Oct. 2018. Water harvesting : Our college has water harvesting system due to which rain water is same and used for the campus tree plantation and gardening. Energy conservation : • Generator and inverters to preserve the electricity supply and use when the MSEB supply is off. • Airy and natural light provided classrooms. • After the office use, the electricity supply for electronic applications in the form of ICT infrastructure, fans, tubes etc. remain off due to which energy conservation takes place. Use of renewable energy : • Our college has setup solar power project at the campus area.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	0
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	14/08/2018	1	NSS	Environment Awareness	122
2018	1	1	16/08/2018	1	NSS	Environment Awareness	125

2018	1	1	15/11/2018	1	NSS	Environment Awareness	117
2018	1	1	01/12/2018	1	NSS	Environment Awareness	123

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct Students	16/01/2018	• The admission will help the students at the time of admission for choosing subjects and streams. • At least 75 attendance is needed to appear for the university examination. • Scholarship forms, freeship forms, Rajarshi Shahu Shikshan Shulk Yojana forms must be filled in time as per the instructions and notices provided time to time. • Students must appear for all tests, tutorial, projects, internal assessments organized by the department and the college time to time. • Students must cooperate the teachers who are their mentors. • Students must participate in all the support services for overall development of students. • College providedes curricular, co-curricular and extra-curricular activities in which every student is expected to participate. • Students must use the library facilities as per the guidelines of library. • No ragging in the campus of the college or otherwise anti ragging committee, discipline committee and even women's reddressal cell will take strict action which will cause loss to the students. • Students may contact office

		administration during office hours by 10:00 am to 05: 00 pm. • No dues is needed for getting T.C. It will be provided within 03 days. • Students may consult the honourable principal during the office hours 10:00 am to 05: 00 pm.
Code of conduct for Teachers	16/01/2018	1. The teaching faculty should sign the attendance muster and biometric. 2. Teaching staff must be punctual, sincere and regular in their approach. 3. The teaching faculty should follow the rules and regulations of the college as prevalent from time to time. 4. Teaching staff should be in uniform on the decided days. 5. Teaching faculty shall devote their time and their best efforts for the progress of the college. 6. Faculty should contribute to the vision, mission and goals of the college true engagement of working hours. 7. Teachers should perform the duties of citizenship, participate in community activities. 8. Every faculty in the college shall discharge his or her duties efficiently and diligently and shall confirm to the rules and regulations. 9. Teaching staff employed in the college shall stay within the college during given hours and discharge their duties efficiently and diligently and maintain honesty, integrity, fairness and total quality management in all activities with mutual respect. 10. All teaching faculty of the college are responsible for protecting and taking

			reasonable steps to prevent the misuse of damage to the college assets. 11. Work to improve education in community and strengthen the community's moral and intellectual life.
Code of conduct for administrative staff	16/01/2018		1. This code of conduct is intended as a guide of and help to all administrative staff it sets out standards of conduct which staff are expected to follow when within or representing the college this code is not exhaustive but is a return to assist staff and it is important that nonteaching staff or administrator should take advice and guidance if necessary. 2. The underlying purpose is to ensure that college provides a high quality service to its students and stakeholders in accordance with our mission statement and promote public confidence in the identity of the college. It take in requirement of the law and attempts to define. 3. The required levels of profession professionalism to ensure the wellbeing of college it staff and its students it has been drafted to come comply with college policies and procedures. 4. Administrative staff is requested to read this code of carefully and consider the issue which is raises to the principal should also ensure that all staff are aware of codes contents and are fully briefed on its implication. 5. Investigation of Aligarh breaches of this code will be covered under the college disciplinary

		procedures and related code of practice

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Level Seminar on Government Schemes and Women Issues Related to Water, Sanitization and Hygiene	19/03/2019	19/03/2019	143
Inter Disciplinary National Level Seminar on Human Rights	18/02/2019	18/02/2019	150
Annual NSS Camp	27/12/2018	02/01/2019	200
NCC Activities	25/07/2018	15/03/2019	51
Activities of Women's Reddressal Cell	01/07/2018	08/03/2019	115
Activities of Social Science Forum	15/07/2018	15/02/2019	75
Activities of Language Literature Association	01/07/2018	15/02/2019	60

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

* ISO Green Audit. * Water Harvesting. * Solar Panel. * Tree Plantation. * Botanical Garden * Green Campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-1 1. Title of the Practice : Remedial Coaching for the Slow Learners 2. Goal : Ours' is Arts, Commerce and Science College receiving students from rural area. There are students from 35 to the merit holders. We never discriminate the students and deny admissions on the basis of percentage as per the Motto of our institution which is established for the education of the rural and backward students. Right from 1972, we are servicing the society and providing means of bread and butter with self respect. We are bound to educate and lift the students and to bring them in the limelight. After beginning the academic programme, we prepare the student profile and realize socio-cultural and educational background of the students. While the regular teaching learning, we realize the slow learners and the advanced one. As per the planning of our institution, we make the group of slow learners and give them special remedial coaching. We designed a separate syllabus which will help them bring back to their regular syllabus learning with the other students. We have received the following observations. • The poor learners grasp the basic ideas through the remedial coaching. • The slow learners slowly but confidently walk with the remaining class and make a good progress. • It is a little

additional work but highly beneficial for the students to match with the advanced learners regarding classroom teaching. • Most of the students who were frightening to learn the subjects like English, Economics, Accountancy etc are benefitted with this practice. 3. The Context : • Our admission process always remained a subject of discussion during the month of June. Our faculty members always discussed that there should be certain kind of strategy, cut off point for admission in various classes. Every time, it was expected to remember the Motto, Mission and Vision statement of the institution to enlighten the life of the rural area where the students from all the classes, category and qualities come. Ours is not the institution simply for earning money but servicing the society for lifting them to the main stream of life. It is not the matter of sympathy but the matter of morality to devote for the noble social cause. Everybody should be well educated then and then only, we can survive happily, otherwise somebody will be weeping and it would not be possible for us to sleep. To have real pleasures of life, one should not be denied from education which is the only means of making fair life. Our institution thoroughly thought about the necessity of the need based programmes like bridge course and remedial course to be introduced the new comers to join the graduation courses. The institution does not demand admission fee from the students for these courses. For two times, our institution received university grants. Later on, the committed faculty of our college decided to carry on the noble practice beneficial for the slow learners. 4. The Practice : • Bridge Course to Remedial Coaching : After the admission process, the periods begin with the bridge course for the first year students as per the time table and well prepared academic calendar of the first week. The eight periods are given for bridge course during which, the faculty introduces the syllabus and basic concepts of the subject to the students during that they realize the diverse needs of the students. The class mixed with slow, medium and fast learners learn at different levels at which the teacher faces communication barriers and lists the slow learners for the next step of taking remedial coaching for them. • Syllabus of Remedial Coaching : The remedial coaching begins with the designed syllabus. Every subject has certain basic concepts which are the base of the subject. After learning these basic concept in the bridge course, the students grasp the ideas and try to learn with keen interest with the help of remedial coaching. The faculty chooses the difficult chapters to be simplified to the slow learners in the simple language. The syllabus wise difficult contain becomes necessary to be made understood by the students. So the complicated, difficult and significant idea in relation to the subject get the scope in designing the syllabus of the remedial coaching. • Time-Table of the Remedial Coaching : The remedial coaching is specially designed for slow learners in 20 to 30 lectures, as per the necessity of the subject. Without disturbing the regular learning, the new time-table after finishing the regular time-table is fixed. One clock hour everyday and sometimes holidays are also brought into use as per the understanding of students and the faculty. The faculty understands the profile of the students and decides the time-table as the students feel convenient. The entire teaching learning is student centric, so there is no difficulty with the faculty to make the need based planning for making the time table of the remedial coaching. 5. Evidence of Success : • Remedial Coaching really remained fruitful for the slow learners which raised their confidence to learn the subject like English, Mathematics, Economics, Physics etc. • It is observed that the slow learners learn confidently with the class without hesitation. • That we are from the rural area and cannot match the speed with of learning with the cities students is the initial impression of the slow learners but after going through the remedial coaching they have grasped the basic concepts and some of the concepts which need special attention are carefully learnt by them. • The tests and tutorial records of such students show that they are slowly catching the speed and trying to develop. There university results show a clear picture that they have learn what the remedial

coaching had destined. The result of the classes remained fruitful and the students passed in the university examination. Sr. No. Class March/April Results 2018-19 1. B.A. F.Y. 51.58 2. B.Com. F.Y. 100 3. B.Sc. F.Y. 23.80 • That somebody cares for us is a big concern in the life of a human being is nicely realized by the slow learners, which is a great gain for the faculty which wins reverence from the students. What more does the teacher really need? This is what, our faculty has been enjoying every year and may be forever. 6. Problems Encountered and Resources Required : a. During the planning and implementation of remedial coaching, initially, our faculty realized that the slow learners need to be treated separately. For that, the faculty discussed and decided the policy of having bridge and remedial coaching for such students, for which it became a little difficult to manage the time of the students as they come from the rural area and timings of their buses arrived. b. The time-table of the college begins by 8.30 am. and ends by 5.30 pm. The time for the remedial coaching had also become difficulty but after the periods of graduation, one clock hour was excepted to be taken. Some of the faculty members and even the students faced this difficulty. But, as it was the need of learning on the part of students and faculty, unanimously, it was decided to have one clock hour after the end of the periods of graduations, first year students, to be taken. c. Initially, the faculty thought that it would be additional work with additional financial assistance of UGC and it was granted and even by the UGC. But, later on, the faculty realized that is really a needed activity to enriched the curriculum learning on the part of all the students, may UGC provide grants or not was understood and the programme remained in use. 7. Notes : Now, no faculty takes it other-wise whether it is supported by the finance or not. As a matter of moral responsibility, the faculty has supported this practice and has become the best practice of the college. Contact Details Name of the Principal : Dr. Smt. V.G. Gundre Name of the Institutin : MSP Mandal's Yeshwantrao Chavan College, Ambajogai City : Ambajogai Pin Code : 431517 Accreditated Status : B Work Phone : 02446-247049 Website : www.ycmamb.com Mobile : 9422745398 Fax : 02446-247049 E-mail : yccambajogai@gmail.com, yccambajogai@mspmandal.in PRACTICE: II 1. Title of the Practice : Honors and Awards to the Students by the Faculty and Yashwant Vidyarthi Puraskar (The Best Student of the Year Award). by the College. 2. Goal : a. On the part of faculty, bridge and remedial courses are introduced to the slow learners. It also needs to pay attention towards the advanced learners of our college. To have equal attention towards all the students, our faculty took initiative to honor the merit. b. To start the healthy computation among the students for achieving the merit. c. To create educational campus that takes classroom learning, library and the ICT to be taken seriously for rich learning. d. To sow the seed of intelligence in the brains of our graduates and post graduates. e. Quest for excellence. 3.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://ycmamb.in/best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

PERFORMANCE OF THE INSTITUTION TO ELIMINATE DARKNESS OF IGNORANCE FROM THE LIFE OF PEOPLE The Vision statement of the institution : Eliminating the darkness of ignorance from the lives of people living in age-long poverty and help them proceed towards knowledge to achieve all round development is the mission of the institution. • The institutional activities to eliminate darkness of ignorance from the life of people are- • As per the vision statement, M.S.P. Mandal's Yeshwantrao Chavan College has been running under graduation,

graduation, post graduation and Ph.d. programme by providing quality education to socially and economically backward classes since 1972. • The institution has provided ample opportunities to the students for educational and cultural development. Since 1972, thousands of students are living satisfactory domestic, social, cultural, political life. Most of the students have joined government, semi-government services in teaching, non teaching, police, army, administrative posts and active politics. • The institution has provided 12 acre land in which various buildings in relation to office administration, classrooms, library, indoor and outdoor facility, college canteen and even the girls' hostel. • The institution has maintained its standard by providing ICT facilities for teaching, learning and research activities. • Being the committed institution for social welfare, the co-curricular and extra-curricular activities take place with the links and collaboration of community. The college organized NSS camps in the rural area for more than 7 days in which 200 students participate and work for noble social cause. The students receive training of social service. They have been continuously doing tree plantation in rural area due to which eco-friendly environment is created. The students realize the real social problems of the people, the need of gender equality and throw away indifferences based upon caste and religion. Students also learn the leadership through various programmes organized every day for enlightening the volunteers and villagers. The real education helps them to realize root level realities of Indian society which really needs to be reformed. The guests and resource persons of the university, college and social activists of the vicinity are provided for value education and social awakening. It helps to get rich sharing and uplifting of the common people. • Our college organizes various programmes through Cultural Department, Women's Redressal Cell, NCC and NSS due to which the students are intellectually, ethically and culturally developed which is ultimately the development of society. • As the college has provided ICT infrastructure with the help of which, technical and professional education is provided to the students. The college provides guest lectures and skill based lecture series on competitive examinations which helps the students to appear for administrative examinations, MPSC and UPSC competitive examinations. • The institution has created a widespread educational network seeking mass participation in education. In these days, we are providing quality education due to which the catchment area of our college is educationally uplifted. The girls are given higher education due to which gender sensitization has also taken place. The domestic violence in relation to women

Provide the weblink of the institution
http://ycmamb.in/performance-of-the-institution/

8.Future Plans of Actions for Next Academic Year

• To organize State and national level conferences, seminars. • To organize Study tours and field visits. • Regular activities of NCC, NSS, Sports and Cultural section to be strengthened. • To motivate the Faculty must apply for major and minor research project. • Wall paper magazine activity and all the departments based upon syllabus and creative writings. • To strengthen elocution competition so as to inspire the college student. • To motivate the faculty for attending and presenting research papers at state national, international level seminars and workshops. • To maintain ISO certification. • To maintain ISO certification of Green Audit.